Duquesne University Gumberg Library  
University Library Committee  
March 18, 2015

Present:  
Dr. Suhail Abboushi, School of Business; Mr. Ted Bergfelt, Gumberg Library; Dr. Benjamin Binder, School of Music; Dr. Therese Bonin, McAnulty College; Ms. Kelly Cotter, Gumberg Library; Dr. Boncho Dragiyski, McAnulty College; Ms. Bridget Euliano, Gumberg Library; Dr. Karen Jakub, School of Nursing; Dr. Pam Koerner, School of Pharmacy; Ms. Nancy Parish, GPSC; Ms. Maureen Diana Sasso, Gumberg Library; Dr. Michael Seaman, BSNES; Dr. Kimberly Szucs, School of Health Sciences

Excused:  
Dr. Therese Bonin, McAnulty College; Dr. Skip Kingston, Faculty Senate; Dr. Darius Prier, School of Education; Dr. Bruce Livengood, School of Pharmacy

I. News and Updates – Library Transitions – Sasso, Euliano

- Ms. Sasso introduced herself to the committee and stated that she is currently serving as Acting University Librarian through June 2015. She discussed how University Library Committee (ULC) members serve as important stakeholders for many of Gumberg Library’s goals. She stressed that she would like there to be two-way communication and that the door is always open. The library wants to know what information do you need as faculty and how can we best support you?

- Ms. Euliano mentioned that a university-wide communication was sent out about the formation of a search committee for the University Librarian position. Several ULC members are on the search committee — Bridget Euliano, Ben Binder, and Bruce Livengood. The committee has met and started its work.

II. Hot Topic: Exploring acquisition of an institutional repository

- In terms of exploring the acquisition of an institutional repository (IR), the library is in information gathering mode now. This exploration would require broader participation than just the library. Perhaps an exploratory group could be formed that would include representatives from the library, legal, CTS, Duquesne Press, graduate students, and faculty.

- The library’s interest in an IR stems in part from our interest in the management of our digital collections. We have some backlogs of digital collections that are not accessible online. Our software for making them accessible is not ideal. We are outgrowing that software.

- There are also copyright issues that might be resolved with the implementation of an IR. There are examples of faculty wanting to use some of their own material and put it on reserve and they have to pay high prices to get permission to do so. Faculty said that they often sign away the copyright to their own work.
to keep the process of publication moving forward. They might not be aware that they could try to negotiate the terms of copyright on their work. Faculty also said that being able to use a preprint or a reprint via an IR might be helpful.

- Graduate students often struggle with how to get permissions.
- Librarians have read articles in which citation rates rise due to faculty putting their work in an IR.
- An IR might also help with the management of images. With the rising interest in digital humanities, this could be a key issue.
- An IR could also be helpful for the management of data sets. Faculty mentioned that data often is sent to a journal’s website or a government website but sometimes it’s not obvious where the data should be stored.
- Making the library’s unique collections more visible draws in visiting scholars.
- Faculty were asked to talk with their colleagues and to report back to the ULC any interest/experience in this area.

III. Preparation for April meeting

- Time of transition for the library – decisions need to be made for matters requiring decisions in the short term. For other matters we can begin gathering information and formulating recommendations. We want to make sure we are not losing time. We also want to have a clear sense of what is important, what matters.
- Goal = review the Academic Affairs mission in relation to Gumberg Library and conduct a needs assessment in preparation for strategic planning.
- The library is meeting with SGA in an effort to form a more long-term working relationship. We are interested in establishing priorities.
- Student feedback and surveys indicate that they want more study space. The library has plans to create more study space on the first floor. We aim to accomplish this by weeding the collection on that floor and possibly bringing in some new tables.
- This committee is your committee. This committee could be run by you, chaired by you. What agenda items do you have?
- What would you like to see the library move towards in our strategic plan? The library wants to help students and faculty succeed.
- Does the library have an assessment of how the faculty are using the library to support teaching?
- The library’s ideas for the building as we move forward include: quiet space; collaborative space; exhibit space; different size tables; improving our classroom; and becoming a bring-your-own-device library.
- For April ULC meeting, the committee will consider what Gumberg Library priorities should be in order to support the Academic Affairs mission.