Present:  Mr. Ted Bergfelt, Library, x5351, bergfelt@duq.edu
Dr. Benjamin Binder, School of Music, X 4335, binderb@duq.edu
Dr. Therese Bonin, McAnulty College, x 6504, bonin@duq.edu
Dr. Bogdan Bucur, McAnulty College, X1598, bucurb@duq.edu
Mrs. Bridget Euliano, Gumberg Library, x5260, eulianob@duq.edu
Dr. Skip Kingston, Faculty Senate, x5564, Kingston@duq.edu
Dr. Luann Richardson, Nursing, x 6459, richardson@duq.edu
Dr. Laverna Saunders, Gumberg Library, x6138,lsaunders@duq.edu
Dr. Michael Seaman, BSNES, x4597, seamanm@duq.edu
Dr. James Ulrich, SLPA, x1640, Ulrich@duq.edu
Dr. Diane Williams, School of Health Sciences, x4217, williamsd2139@duq.edu
Dr. Bruce Livengood, Pharmacy, x5005, livengood@duq.edu
Mrs. Kathryn Liermann – recorder

Excused:  Suhail Abboushi, School of Business, x6678, abboushi@duq.edu
Mr. Zachary Hudak, SGA, x6617, hudakz@duq.edu
Dr. Pam Koerner, School of Pharmacy, x6372, Koerner@duq.edu
Dr. Darius Prier, School of Education, x4470, prierd@duq.edu
Ms. Cheryl Read, GPSC, readc@duq.edu

Guests:  Mr. Niko Martini, SGA, martini@duq.edu
Mr. Fazlur Rahman, GPSC, rahmanf@duq.edu

Hot Topic:
New Approaches to Information Literacy/Fluency – Ted Bergfelt, Dr. Therese Bonin, and Dr. Bogdan Bucur – Documents posted to ULC campus guide (http://guides.library.duq.edu/uls

Conversation Summary – Bridget Euliano
Ted Bergfelt provided background information on the creation of the Plan for Information Fluency. In September Provost Austin asked Dean Swindal to lead the application for a CIC (Council of Independent Colleges) Information Fluency Workshop on Philosophy, Religious Studies, and the History of Ideas. Duquesne’s application was accepted but the February workshop was cancelled due to weather. In preparation for the CIC workshop, however, the plan shared with the ULC was developed by Ted, Dr. Bogdan Bucur of Theology, Dr. Therese Bonin of Philosophy and Associate Dean Evan Stoddard of The College of Liberal Arts. Ted explained the difference between information literacy and information fluency. He said the goal was to develop a plan that is general but can be made more specific to each discipline. He pointed out “the next steps” part of the plan. Someone from the library would meet with faculty in affected
departments. They would explain what happens in UCOR 030 and explain how information fluency is different. This is seen as an important collaboration between faculty and librarians. He spoke about the idea of “embedding” librarians which would involve liaison librarians going to their departments perhaps each week and being available and accessible to students there. Another aspect of the plan would involve seeing if there are classes that all majors have to take and perhaps have the librarian visit that class.

Dr. Bonin and Dr. Bucur talked about their experience working on the plan. They both expressed that they found the plan to be practical and useful. They also thought it was useful knowing what others are doing in this area and what resources are available. Dr. Saunders saw this as an opportunity to collaborate in new ways and that this has the potential to be transformative. She also thought that this is important in light of the emphasis on student learning outcomes. She thought of this as a pilot that we will be watching.

A representative from the Student Government Association (SGA) offered some suggestions from the student perspective. He said that some freshmen view UCOR 030 as a class on how to cite papers and on plagiarism. He said that some students may view this as an unproductive use of their time if they received a lot of this information in high school. He pointed out that incoming freshmen used to be able to “test out” of UCOR 030 but that is no longer the case. He had concerns that some students come out of the class not knowing how to access library databases or the library catalog even though those are learning outcomes of UCOR 030. He said that it seemed that students who had their UCOR 030 class linked with their learning community had a more positive view of the course. It was also mentioned that the School of Music has its own version of UCOR 030 and the three Health schools are working on a customized version of the course.

There was discussion amongst the faculty present that it seems information literacy is more effectively introduced if it is taught in conjunction with an actual class. An example of this is a music history survey course in which the Music Librarian works with the faculty member to connect information literacy/fluency skills to actual classwork.

A ULC member who is also on the Information Literacy Steering Committee invited the SGA representative to come to one of their meetings to give further feedback. A faculty member suggested that a UCOR 030 syllabus be made available to the ULC so they could take a look at it. A syllabus has been posted under the Information Fluency tab at http://guides.library.duq.edu/ulc. Dr. Saunders and the other library representatives on the committee thanked everyone for their feedback and discussion. Dr. Saunders will communicate with Dean Swindal and other stakeholders about the next steps for the team to carry their plan forward.

**Announcements**

Dr. Saunders announced that Gumberg Library and the Duquesne Center for Legal Information and the Allegheny County Law Library have collaborated to propose sharing an Innovative Interfaces library information system with an EBSCO Discovery System (EDS) product added.
Provost Austin has approved the project which is currently in the contract negotiation phase. More information will be shared when details are available. The library’s subscription to RefWorks citation management software will end June 30, 2014. The library has published an online guide to assist users in making this transition. [http://guides.library.duq.edu/citation-management](http://guides.library.duq.edu/citation-management)

Upcoming library presentations for faculty are listed at [http://guides.library.duq.edu/presentations](http://guides.library.duq.edu/presentations). To register, click the name of the presentation and fill out the form.

The 4th floor renovation is continuing. New printing stands have been added. Current projects include adding a new wireless access point, relocating books and computer stations, and developing signage.

The annual Documenting the Impact of Your Scholarship workshop is scheduled for Thursday, May 8, 11-12:30, in Gumberg Library.

Gumberg Library will host a National Library of Medicine Poster Exhibit entitled “Everyday Miracles: Medical Imagery in Ex-Votos” on the 5th floor from June 23-August 2, 2014.

Gumberg now offers [JoVE - Journal of Visualized Experiments](http://guides.library.duq.edu/jove), a peer-reviewed journal devoted to the publication of biological, medical, chemical and physical research in video format. JoVE films and edits videos of researchers performing new experimental techniques at top universities, allowing students and scientists to learn them much more quickly--JoVE website. More information is available at [http://guides.library.duq.edu/jove](http://guides.library.duq.edu/jove). JoVE is indexed in PubMed, MEDLINE, SciFinder, and Scopus and we hope to have article linking available via SFX soon.

**Schedule of meetings:**
March 19 3-4 p.m. L-202

Respectfully submitted,
Kathyrn Liermann
2/26/14