Duquesne University Gumberg Library
University Library Committee
March 21, 2013
3-4 pm
Room 202

Present: Mrs. Bridget Euliano, Gumberg Library
          Mr. Ted Bergfelt, Gumberg Library
          Dr. Benjamin Binder, School of Music
          Dr. Perry Blatz, McAnulty College
          Dr. Stuart Kurland, Faculty Senate
          Dr. Darius Prier, School of Education
          Dr. Laverna Saunders, University Librarian
          Dr. James Ulrich, SLPA
          Dr. Diane Williams, School of Health Sciences
          Mrs. Kathryn Liermann-recorder

Excused: Dr. Suhail Abboushi, School of Business
         Dr. Alison Colbert, Nursing
         Dr. Ruth Hicks, McAnulty College
         Zachary Hudak, SGA
         Dr. Pam Koerner, School of Pharmacy
         Dr. Michael Seaman, BSNES
         Mr. Phil Weber, GPSC

Visitor: Ms. Megan Miller, SGA

I. Collections update – Bridget Euliano
   • Bridget asked the committee for input regarding a subscription to streaming video. Is there interest on campus? The members commented that this may be difficult for the library to continue because of yearly cost. Bridget collected comments and will share with the library liaisons committee.

II. Public Services Update – Ted Bergfelt announcements, Diana Sasso- attached.
   • March and April Presentations

      What You Really Need to Know About PubMed
      This workshop is designed to help interested faculty and graduate students learn how to search PubMed@Duquesne more efficiently and completely.
      Date: Friday March 22, 10:30 - noon
      Location: 408 Gumberg
      Presenter: Sarah McGowan, Health Sciences Library Intern
• **Copyright Essentials @ Duquesne**
  This 60 minute presentation will introduce Duquesne’s copyright policy and fair use guidelines. The presentation will also provide practical tips for posting course reserves material and for obtaining material for teaching and scholarship, including an analysis of the recent Georgia State e-reserves case
  Date: April 5, 11 a.m. – noon
  Location: 408 Gumberg
  Presenters: John Euliano, MLS, Resource Sharing Librarian; Shawn Klocek, Reserves Specialist; Alyson Pope, MLIS, Electronic Theses and Dissertations Coordinator.

• **RefWorks Update**
  Gumberg Library received 140 survey responses and talked with 11 people who came to the library to discuss the future of RefWorks in person. We are still reviewing them, particularly the comments. We have scheduled a meeting with the vendor next week to ask for a progress report on addressing the ongoing problems we have documented. We will ask for pricing if we were to extend our subscription for one year. We will communicate with stakeholders as soon as possible.

• **Muslim Journeys Bookshelf**
  In Fall 2012, the Gumberg Library applied to the National Endowment for the Humanities for a "Bridging Cultures Muslim Journeys" grant, which it received. The Gumberg Library is one of around 840 libraries and state humanities councils across the United States who have been awarded this grant, which provides 25 books on Muslim culture (and a few DVDs) to American libraries to help their constituents learn about their Muslim neighbors, their background and culture.

  The Muslim Journeys Bookshelf seeks to introduce readers to some new and diverse perspectives on the people, places, histories, beliefs, practices, and cultures of Muslims in the United States and around the world. The books selected for the Muslim Journeys Bookshelf have been organized by the following five themes:
  o American Stories
  o Connected Histories
  o Literary Reflections
  o Pathways of Faith
  o Points of View

  The books and DVD are on reserve under the faculty name “Saunders” and the course name “Muslim Journeys.”

  A CampusGuide has been created to highlight the Muslim Journeys Bookshelf and other library materials on Islam and Muslims:
  [http://guides.library.duq.edu/muslimjourneys](http://guides.library.duq.edu/muslimjourneys)
A program to rollout the Muslim Journeys Bookshelf will be held on Thursday, April 18, from 4-6 pm in the Curriculum Center. Presenters will be Dr. Emad Mirmotahari, Ms. Jacki Weaver, and Ted Bergfelt.

III. Library Projects update - Dr. Saunders announcements
- Replacement of our second elevator was completed during spring break, and the contractor immediately started work on the last elevator.
- The administration has been making FY14 budget decisions, and the library will receive security system upgrades and additional charging stations. We are currently selecting carpet for the Popular Reading Room and carpet tiles for the computer alcove, and this project is funded from FY13 library funds. We plan to purchase new 4th floor furniture over the summer using the FY14 Gumberg Endowment. Also for FY14 the Provost is funding a part-time position for the Curriculum Center and a full-time night supervisor position for Circulation. Safety is our priority with most of the requests that we submitted, and we appreciate the support of the administration with new funding.
- Since we often share information about copyright law and developments, I am distributing a handout on “First Sale Fast Facts for Libraries.” On March 19 “the US Supreme Court announced its much-anticipated decision in Kirtsaeng v. Wiley, a lawsuit regarding the bedrock principle of the “first sale doctrine.” The 6-3 opinion is a total victory for libraries and our users. It vindicates the foundational principle of the first sale doctrine—if you bought it, you own it. All who believe in that principle and the certainty it provides to libraries and many other parts of our culture and economy, should join us in applauding the Court for correcting the legal ambiguity that led to this case in the first place. It is especially gratifying that Justice Brayer’s majority opinion focused on the considerable harm that the Second Circuit’s opinion would have caused libraries.
- The case involves a US graduate student named Soap Kirtsaeng who coordinated with his family to buy less expensive foreign editions of textbooks abroad and resell them to college students in the US. These books were not pirated copies; they were genuine textbooks authorized by Wiley for manufacture and sale abroad. Nevertheless, Wiley brought suit, alleging that the purchase and resale of foreign-made copies in the US infringed copyright.
- In his defense, Kirtsaeng invoked a principle known as the first sale doctrine: a lawful owner of a lawful copy of a copyrighted work can generally do whatever she wants with that copy—resell, lend, donate, and even destroy it—without asking permission from the copyright holder. To put it another way, the author’s right to control a particular copy of her work ends after the first sale. The first sale doctrine is especially important to libraries, whose primary activity throughout history has been
to buy copies of works and make them available to their communities by lending.”
(email from ACRL, 3/20/13)

Documents posted to ULC page (http://guides.library.duq.edu/ulc)
University Library Committee Purpose
Gumberg Library 2011-2012 Annual Report
Gumberg Library 2010-2015 Strategic Plan

Scheduled of meetings:

April 18 - cancelled due to Muslin Journeys event

Special Events this semester:

April 10: First “Gumberg Library Award for Undergraduate Research” cash award of $250 to be determined at the Undergraduate Research and Scholarship Symposium, Power Center Ballroom.

National Library Week: April 14-20, Events TBA.

April 15-19: BOGO Scholastic Book Sale; proceeds benefit Maureen Sullivan Curriculum Center.


Respectfully submitted,
Kathryn Liermann, 3/25/13

Attachments

Status of RefWorks – Diana Sasso

We received 140 survey responses and talked with 11 people who came to the library to discuss the future of RefWorks in person. We are grateful for these helpful responses and we are still reviewing them, particularly the comments. We have scheduled a meeting with the vendor next week to ask for a progress report on addressing the ongoing problems we have documented. We will ask for pricing if we were to extend our subscription for one year. We will communicate with stakeholders as soon as possible.

Some strengths of RefWorks:
• Web based and accessible from any computer connected to the internet. This allows us to train users in our lab.
• Many citation styles available.
• Easy to export from research databases and Google Scholar.

Some reasons for considering moving from RefWorks:

Failure of the product to perform
• Major problems with Write n Cite for many users have created a need for more support that the library staff can provide. This has been coupled with unsatisfactory support from the vendor.
• Performance problems such as incorrect punctuation in citations reported to the vendor remained unresolved after many months.
• APA style ongoing concern—citations contain links that are not used in APA.

Lack of confidence in the vendor
• New problems are occurring—for example, in February we attempted to get a report of user statistics. The statistics were clearly far too low. According to the vendor, there was a “bug” and the stats are not recoverable but there will be a new quarterly reporting system in April that will not suffer from the same “bug”.
• The vendor has fired technical staff and promised to improve the help desk staff, but in interactions vendor staff has given us the impression of inability to support the customer and insufficient focus on quality. The vendor appears to be putting most effort into developing a new product.

Cost
• Library pays the full cost—could money be better spent other than on a product that has significant deficiencies?
• EndNote has record of quality and established following on campus.
• Newer and free options such as Zotero may suffice for many users.

Some highlights of the survey responses
• Respondents included 75 faculty members and 63 graduate students representing all ten schools and the college.
• Most (N=67) use APA style most frequently.
• Only 56 of the respondents are currently using RefWorks. About 30% responded that they stopped using it and 29% have never used it.
• Most respondents have 500 or fewer citations stored. Only 14 respondents reported 500 or more.
• Most respondents have 100 or fewer PDFs stored. Only 7 respondents reported 250 or more.