Duquesne University Gumberg Library
University Library Committee
Library Report from Cancelled Meeting of February 11, 2010

Plans for Summer Renovations
We submitted a project authorization form to replace the current front doors and security gates with a storefront, new gates, and redesigned entry/exit system. If we receive approvals, we expect renovations to take place from May 10-June 7. We will give an update on this project next month.

Gumberg Library to Participate in Shared print archive (SPA)
- This archive would establish an agreement among participating PALCI libraries to keep for a period of time the print editions of journals from noted scholarly scientific societies, such as the American Chemical Society (ACS), the American Physical Society (APS), and the American Institute of Physics (AIP). By doing so, these holdings would be guaranteed to be available in print in the PALCI region. This would allow other PALCI libraries to withdraw duplicate holdings.

- The project calls for the creation of at least 1 primarily dark and 1 primarily light archive to exist for an initial term of 10 years. At the end of 5 years, the project will be reevaluated to determine if it is working as planned.

- Materials in the light archive may be made available for on-site use, photocopying, or circulation according to the member library’s applicable policies. Volumes in the light archive must be made available for loan for in-library use to other PALCI libraries.

- The following 12 institutions are planning to participate in the agreement:
  - Bucknell University
  - Dickinson College
  - Duquesne University
  - Haverford College
  - Lafayette College
  - Pennsylvania State University
  - Saint Joseph’s University
  - Swarthmore College
  - Temple University
  - University of Pennsylvania
  - Villanova University
  - West Virginia University

Library Impact Form
One of the “broken” communication processes is meaningful dialogue about library resources and budget needed to support new programs and curriculum changes. Faculty are not clear about the library’s expectations, and librarians don’t know about changes until they are approved. We will discuss this in greater detail at our March meeting.

Library service when the University is closed- Message from Diana Sasso, Director, Gumberg Library Information Services:
I see the library as an essential service provider—not the same as emergency service, but needed 24/7. We always provide online services, even when the building is open. We try to open on a shortened schedule when the University is closed because students want to use the building for research, studying, and printing. We make our decision on whether to open based on the
availability of staff trained to open the building who can safely travel. We can usually open for at least part of the day by using a skeleton crew and relying mainly on student workers who live on campus.

While the building was closed for the most recent snow, we posted a new web page to advise library users of available services. We also monitored the Ask a Librarian Service from home to answer Duquesne specific questions that ASK Here PA would have had to refer anyway. We only got about a dozen questions, but all were answered. Some were substantive reference questions, others were inquiries from students concerned about not being able to return overdue materials. Circulation staff renewed the materials and made sure no fines would be charged for the days we were closed.

The direction we are pursuing is to continue to provide more online content and reference service, and to renovate the 4th floor to provide a 24-hour study space that students could access via card swipe when the building is not open.

The new web page “Gumberg to Go! When the library is closed, how can I…” can be found within the Gumberg Library blog pages at: http://www.duq.edu//library/services/anytime-services.shtml

Comment and suggestion cards at library service desks
The Gumberg Library provides “Tell Us…” comment cards at the library’s public service desks (Circulation, Reference, Curriculum Center and Phenomenology/Archives reception area). Users can anonymously drop the card in the suggestion box at each desk, or include their name and contact information if they wish. Those who prefer to make a suggestion electronically have the option of sending a comment to the library’s virtual suggestion box tellus@duq.edu The recent installation of power poles on the second and third floors is one example of the library’s response to users’ suggestions. The library “closes the feedback loop” by informing users of new library developments via the Gumberg Library’s blog pages at http://gumberglibraryevents.blogspot.com/

Announcements:
Deadline for submitting order requests extended to February 22.
New self-check machine planned for week of February 22.
New chairs on order for L-408 (library classroom).
Writing Center @ Gumberg Library: Mondays & Tuesdays from 6-9 p.m.
December building improvement project was addition of power poles in the stacks.

Next Meetings:
March 11 3:00 p.m.
April 15 3:00 p.m.

Upcoming Events:
February 18-19 “Phenomenology, Cognition and Neuroscience” Silverman Center Symposium in the Power Center; schedule at http://www.duq.edu/phenomenology/symposia/index.cfm
February

Using the NEW PubMed Effectively
Wednesday Feb. 17, noon -1:30

408 Gumberg Library

Presenters: David Nolfi, Health Sciences Librarian & Ted Bergfelt, Reference Librarian

This hands-on session focuses on effectively using the powerful searching tools in the recently updated PubMed search engine. Any student or faculty member in the health sciences, biology, health care ethics, or any discipline that deals with health matters will benefit from attending. New users will have the opportunity to learn PubMed basics, while experienced users will learn how to construct searches in the new PubMed interface introduced late last fall. The session will focus on several topics including:

- Creating searches using new search screens
- Interpreting search results using new PubMed filters
- Finding full text articles
- Accessing free electronic books through PubMed
- Using Special Queries to facilitate searching

March

Keeping up with Google Scholar –Legal Materials and Patents
Monday March 22, 1-2 p.m.

408 Gumberg Library

Presenters: Kathryn Fowler Instruction Librarian, & Ted Bergfelt, Reference Librarian

Google Scholar is still in beta testing but has recently added the ability to search for and read the full text of opinions from U. S. federal and state district, appellate and supreme courts. Citations to articles in law journals can also be searched. Along with these legal materials, patents can be searched as well. Come spend an hour reviewing the basics and exploring these new features.

ARTStor
Thursday March 25, 2-3 p.m.

408 Gumberg Library

Presenters: Kate Joranson, Allison Brungard & Emily Cantin, Reference Librarians

Explore ARTstor, a unique image database useful to a broad range of disciplines. ARTstor contains “more than one million images in the arts, architecture, humanities, and social sciences with a suite of software tools to view, present, and manage images for research and pedagogical purposes.”
April

Documenting the Impact of Your Scholarship
Friday, April 9, 11-12:30 p.m. 408 Gumberg Library

Presenters:
David A. Nolfi, MLS, AHIP, Health Sciences Librarian
Julie Motyka, MSLS, Reference Librarian

Discussants:
Dr. Judith Bowman, University Promotion and Tenure Committee
Additional discussant TBA

The workshop’s goal is to help faculty members make the case for excellence in scholarship by using tools such as citation analysis, journal metrics, and other methods. Newer faculty who are just starting to publish can also benefit by using these tools to develop effective publishing strategies. This year’s presentation will include new techniques for assessing the author and journal impacts.

Following the presentation, participants will have hands-on opportunities to use the tools and begin documenting the impact of their own scholarship. The workshop will conclude with a discussion about using scholarship data in the promotion and tenure process.

Offered Monthly

Getting Started with RefWorks 408 Gumberg Library
Keep track of your research and create bibliographies with RefWorks, an online bibliographic management tool that is FREE to all Duquesne users. Create an account and learn to create and import references and generate a bibliography.
February 11
March 11
April 15
All sessions held from 3:00 pm - 4:00 p.m.

RefWorks for Thesis and Dissertation Writers 408 Gumberg Library
Learn about additional features, adding in-text citations and footnotes, and how to format a paper and bibliography from within RefWorks.
February 15
March 15
April 19
All sessions held from 4:00 pm - 5:00 p.m.