SURVEY OF
SOCIOLOGY

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Dr. Duque’s request

My goal is that my students can learn about:

(a) the variety of library resources available to them that coincide with their interests in social sciences and beyond.

(b) the information skills and strategies to effectively navigate library resources, access full pdf sources, critically review these materials, and properly cite them in their various writing projects.

(c) if possible, a brief discussion of the role of the library in supporting the Spiritan mission of the university and how students can contribute to that mission through the use of Library resources and outreach opportunities.
Learning Objectives

Students will:

- Use Gumberg Library’s website to access research guides to find resources that coincide with their interests in the social sciences.

- Be introduced to the connection between the Spiritan charism to educate the poor and the concept of social mobility.

- Be introduced to the academic library’s role in serving the institution’s mission.

- Be introduced to ways they can contribute to the mission through the use of library resources and outreach opportunities.

- Relate information covered to course readings on social mobility through a follow up reflection assignment using a current survey on the roles of libraries as community institutions.
The Library and Spiritan Missions

- **Spiritans Charism**: Walk with the disadvantaged; help them become socially mobile through education
  - Duquesne’s founding purpose: educate the children of immigrants
- **Dimensions of a Duquesne Education**
- **Gumberg Library mission**
- **Values of Librarianship**
  - Support literacy
  - Reject censorship
  - Promote access to information
  - Protect privacy
Student Contributions to Mission

- Can you think of some examples?
- Leadership and governance
- Community outreach opportunities
  - DUV
  - Spiritan Campus Ministries Community Engagement
  - Learning Communities Service Learning Projects
Why Libraries are Transforming

- Because there are more than 14,400,000 search results for the 2016 presidential election.
- Because more than a quarter of U.S. households don't have a computer with an internet connection.
- Because employers want candidates who know the difference between a web search and research.
- Because students can’t afford scholarly journals on a ramen noodle budget.
Mission-related Gumberg Library Projects

- *Internet and the elderly grant*
- *Literacy Outreach*
- *Trauma-Informed Community Development Research Coalition with FOCUS Pittsburgh for the Hill*
- *Undergraduate and Graduate Research Symposiums*
  - Research consultations
  - Award for using library resources in research
- *Student Endowed Scholarship*
Look how excited these kids are to get books!
Relevant Resources

- Gumberg Library
  - Access to research databases, services, and expertise
- Soc 101 Course Guide
- Sociology Resources
In-class activity

- Go to the Soc 101 guide course evaluation tab
- Click in class activity, and answer all 4 questions
Assessment

- Please complete the 3 question survey found on the evaluation tab of the Soc 101 Course Guide
Follow-up Discussion Question

■ To be given to students by Dr. Duque
■ Also available on the Soc 101 Course Guide

Review pages 5-6 in the 2015 Pew Research Center Report, Libraries at the Crossroads. Write a brief reflection on how the findings reported about libraries as: 1) part of the educational ecosystem and 2) pathways to economic opportunity relate to the concept of social mobility described in your course readings. See Practical Skeptic: Core Readings in Sociology, Chapter 13.
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